

NEW PATIENT INFORMATION: CHILD HEADWAY REHABILITATION

Child's Name: _____ Birth Date: _____
Parent(s) Name(s): _____ Pediatrician: _____
Address: _____ School: _____
_____ Grade: _____
Email Address: _____ Home Phone: _____
Cell Phone: _____ Work Phone: _____

Please asterisk() the best number where we may reach you.

How did you hear about us? _____

1. Indicate any concerns you have for your child in the following area(s):

- | | | |
|--|--|--|
| <input type="checkbox"/> Articulation | <input type="checkbox"/> Reading Fluency | <input type="checkbox"/> Poor Memory |
| <input type="checkbox"/> Receptive Language | <input type="checkbox"/> Reading Comprehension | <input type="checkbox"/> Attention/Concentration |
| <input type="checkbox"/> Expressive Language | <input type="checkbox"/> Spelling | <input type="checkbox"/> Loses place/Skips lines |
| <input type="checkbox"/> Social Skills | <input type="checkbox"/> Writing | <input type="checkbox"/> Reversal of letters |
| <input type="checkbox"/> Auditory Processing | <input type="checkbox"/> Math | <input type="checkbox"/> Motivation/Behavior |
| <input type="checkbox"/> General Learning | <input type="checkbox"/> Slow-working | <input type="checkbox"/> Over-active |

2. When did you first notice the problem(s) you indicated above?

3. Does anyone in your family history have a speech, language, hearing or learning problem that you are aware of?

Yes No If yes, please describe:

HEALTH & DEVELOPMENTAL HISTORY

4. Did you have a normal pregnancy? Yes No Length of pregnancy: _____

Please list any complications:

5. List any medication(s) used during pregnancy:

6. Describe your child's delivery and birth: typical spontaneous induced Caesarean breech unusually long labor

Please list any complications:

7. Duration of labor: _____

8. List any medication(s) used during labor:

9. What was your child's birth weight? _____

10. What was your child's condition at birth?

typical birth injury/defect jaundiced breathing problem low birth weight other _____

11. Does your child have a history of any of the following? (Check all that apply)

- | | | |
|---|--|--|
| <input type="checkbox"/> drooling | <input type="checkbox"/> ear tubes | <input type="checkbox"/> intubation/ventilator |
| <input type="checkbox"/> chronic ear infections | <input type="checkbox"/> surgery | <input type="checkbox"/> hospitalization |
| <input type="checkbox"/> allergies | <input type="checkbox"/> chronic or severe illness | <input type="checkbox"/> seizures |
| <input type="checkbox"/> asthma | <input type="checkbox"/> high or prolonged fevers | <input type="checkbox"/> head injury |
| <input type="checkbox"/> hearing loss | <input type="checkbox"/> reflux | <input type="checkbox"/> serious accidents |

Please explain any of the above as needed:

12. Has your child ever been hospitalized? Why? How long?

13. List any medication(s) your child is currently taking:

14. What vaccinations has your child had and when did he/she receive them? Adverse reactions?

15. Has your child ever had a hearing evaluation? Yes No

If yes, list dates and results:

16. Does your child have a history of feeding problems? If yes, check all that apply:

- | | | |
|---------------------------------------|---|--|
| <input type="checkbox"/> choking | <input type="checkbox"/> difficulty biting | <input type="checkbox"/> overstuffing mouth |
| <input type="checkbox"/> poor nursing | <input type="checkbox"/> difficulty chewing | <input type="checkbox"/> difficulty swallowing |

17. Is your child a messy or picky eater? Yes No

Please list favorite foods:

Please list food allergies/sensitivities:

18. At what age did your child attain these developmental milestones?

sitting _____ first words _____
walking _____ crawling _____
toilet training _____ first sentences _____

19. Handedness: right-handed left-handed ambidextrous

Please also indicate if your child had taken a long time choosing a dominant hand:

SPEECH & LANGUAGE

20. Is your child reluctant to communicate or become frustrated when trying to speak? Yes No

If yes, please describe:

21. Does it seem that your child has more difficulty producing understandable speech on some days and not others, or at certain times? Yes No

If yes, please describe:

22. How would you describe your child’s speech errors? consistent change from word to word and/or day to day

23. Approximately how much of your child’s speech do you understand? less than 25% 25% 50% 75% 100%

24. Can people outside the family understand your child’s speech? Yes No

25. How would you describe the intonation and rhythm of your child’s speech? (Check all that apply)

- smooth slow soft
- halting fast lacking in intonation
- choppy loud lacking in pitch changes

26. Does your child play and communicate well with his/her friends and family? Yes No

27. Does your child seem to understand most of what you say or tell him/her to do? Yes No

28. Does your child...? (check yes or no for each) Yes No

- | | | |
|---|--------------------------|--------------------------|
| ask questions to gain information..... | <input type="checkbox"/> | <input type="checkbox"/> |
| answer questions..... | <input type="checkbox"/> | <input type="checkbox"/> |
| use age-appropriate vocabulary..... | <input type="checkbox"/> | <input type="checkbox"/> |
| describe and explain..... | <input type="checkbox"/> | <input type="checkbox"/> |
| take turns when talking to someone..... | <input type="checkbox"/> | <input type="checkbox"/> |
| stay on topic in a conversation..... | <input type="checkbox"/> | <input type="checkbox"/> |
| have difficulty putting words together in a sentence..... | <input type="checkbox"/> | <input type="checkbox"/> |
| use correct grammar, such as plurals, verb tenses, etc... | <input type="checkbox"/> | <input type="checkbox"/> |



29. What have you done in the past to help your child communicate? Is it effective?

VOICE AND FLUENCY

30. Is your child's voice clear? Yes No

If no, please describe:

31. Describe your child's voice. (Check all that apply, if any)

- | | | |
|--|---------------------------------------|-----------------------------------|
| <input type="checkbox"/> nasal | <input type="checkbox"/> soft | <input type="checkbox"/> monotone |
| <input type="checkbox"/> denasal (sounds like he/she has a cold) | <input type="checkbox"/> high-pitched | <input type="checkbox"/> breathy |
| <input type="checkbox"/> loud | <input type="checkbox"/> low-pitched | <input type="checkbox"/> hoarse |

32. Does your child talk smoothly without repeating sounds or words? Yes No

If no, does he/she have trouble getting words out? Yes No

If yes, please describe:

AUDITORY PROCESSING AND LEARNING

33. Does your child have difficulty with any of the following? (Check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> memory tasks | <input type="checkbox"/> remembering and following multi-step directions |
| <input type="checkbox"/> comprehension | <input type="checkbox"/> putting thoughts together |
| <input type="checkbox"/> word retrieval | <input type="checkbox"/> learning or using new vocabulary |
| <input type="checkbox"/> hearing | <input type="checkbox"/> hypersensitivity to loud sounds |
| <input type="checkbox"/> listening with background noise | <input type="checkbox"/> reading |
| <input type="checkbox"/> spelling/writing | <input type="checkbox"/> organization and planning |

34. Did your child have difficulty learning early academic skills such as matching, identifying same/different, and/or knowing names of colors/shapes/numbers/letters, spatial awareness words (under, between, next to)/days of the week/ temporal words (yesterday, tomorrow, next week etc.)? Yes No

If yes, please describe:

35. Does your child receive any services at school (IEP or 504 plan) or outside help? Yes No

If yes, please describe:

36. Can your child retell a simple story in sequence? Yes No

37. Can your child identify steps to complete a simple task? (e.g., brushing teeth, setting the table) Yes No

38. Did your child having difficulty learning nursery rhymes or the concept of rhyming? Yes No

39. Does your child appear to attend to your face when listening? Yes No



40. Does your child appear to become easily distracted when listening? Yes No

41. Does your child appear to be confused when listening? Yes No

42. Does your child appear to be particularly uncomfortable in noise (as compared to same age-peers)? Yes No

BEHAVIOR

43. Does your child typically display any of the following behaviors? (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> difficulty staying on task | <input type="checkbox"/> reduced or lack of interaction with others |
| <input type="checkbox"/> tantrums | <input type="checkbox"/> difficulty finishing tasks |
| <input type="checkbox"/> passive in interactions | <input type="checkbox"/> sensitive |
| <input type="checkbox"/> very active | <input type="checkbox"/> angry/acting out behavior |
| <input type="checkbox"/> underactive | <input type="checkbox"/> frustrated |
| <input type="checkbox"/> inattentive | <input type="checkbox"/> shy |
| <input type="checkbox"/> refuses to perform tasks | |

Other Information:

44. Who does your child live with? (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> both parents | <input type="checkbox"/> grandparents |
| <input type="checkbox"/> mother only | <input type="checkbox"/> father only |
| <input type="checkbox"/> foster parents | <input type="checkbox"/> parent + stepparent |
| <input type="checkbox"/> other _____ | |

45. List all siblings and ages:

46. Are languages other than English spoken in the home? Yes No

If yes, please list:

47. Has your child been evaluated by any other professional? (Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> speech-language pathologist (SLP) | <input type="checkbox"/> educator/teacher |
| <input type="checkbox"/> occupational therapist (OT) | <input type="checkbox"/> neurologist |
| <input type="checkbox"/> physical therapist (PT) | <input type="checkbox"/> physician |
| <input type="checkbox"/> developmental pediatrician (specialist) | <input type="checkbox"/> geneticist |
| <input type="checkbox"/> psychologist/psychiatrist | <input type="checkbox"/> other _____ |

48. Has your child had previous speech-language therapy? Yes No

If yes, please list the location(s) and describe the duration and outcome of the therapy:

49. Does your child have a diagnosis from any of the above professionals? Yes No
If yes, please list date, professional, and diagnosis for each:

50. What other concerns do you have about your child?

51. What do you consider to be your child's greatest strengths?

52. What do you use/do to motivate your child?

53. What do you hope to gain from this evaluation?

54. Do you want these evaluation results sent to another professional? Yes No
If yes, please list below (include name, profession, and fax number):

1. _____
2. _____
3. _____

Person completing this form: _____

Relationship to patient: _____

Signature: _____ Date: _____

Thank you for taking the time to fill out this form!

